



Grading of Assignments

The basic standard of competency required in this unit of study is that participants are able to apply the design standards to different situations. This is required to obtain a pass grade. Showing insight, justifying design choices, appropriate use of diagrams, improved layout and presentation, and good observations are required to obtain higher grades.

Many of the assignments will make use of computer programs. Merely submitting printouts of computer programs will receive minimum marks. Students are expected to demonstrate understanding of the results through comparison and analysis of their results, and by presenting answers and solutions in an effective and easy to understand format.

Pass: The student can mostly apply the design model to similar situations to those given in examples. There may be some errors but none too serious. The student uses some diagrams.

Credit: The student shows understanding of the design problem through the correct answer (some small errors may be present) and by good use of diagrams to complement the answer and appropriate justification/explanation of design choices.

Distinction: The student shows a thorough understanding of the problem via the correct approach and answer, with good presentation and diagrams, and justification/insight/explanation that demonstrates knowledge beyond that given in lectures.

High Distinction: The student highest level of understanding of the problem illustrated by significant justification/insight/explanation that shows knowledge encompassing the range of literature available and beyond.

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